

<b>GOALS</b>	<b>MEASURES</b>	<b>• STRATEGIES 2009-2010</b>	<b>COMMITTEE</b>
<p><b>Learning Results</b> To develop and implement a well articulated, challenging, standards-based curriculum upon which to base student assessment and performance.</p>	<p>All Lewiston students will exceed, meet, or partially meet the Maine Learning Results standards as measured by a system, which includes the Maine Educational Assessment and the New England Common Assessment Program. Eighty-five percent of students will “meet” or “exceed” the individual growth standards as measured by Measures of Academic Progress (NWEA).</p>	<ul style="list-style-type: none"> <li>• Establish a school recognition system with incentives for schools that achieve growth on Measures of Academic Growth: 60-70% - above average; 71-84% - commendable; 85% and above – exceptional.</li> <li>• Designate Farwell School as a pilot site for implementing the district’s Response to Intervention Plan (RTI) while continuing to support, on a district level, differentiated instruction and inclusionary practices.</li> <li>• Devise a process for principals to review classroom achievement data with teachers and to use student goal setting.</li> <li>• Continue to align curriculum areas with state standards.</li> <li>• Articulate Pre-K program expectations in relation to program accreditation standards.</li> <li>• Conduct a review of middle school math curriculum (content and instructional time).</li> <li>• Oversee NWEA format for grades 1-10.</li> <li>• Develop working relationship with the National Dropout Prevention Center to reduce district’s dropout rate (support through Safe Schools/Healthy Students Grant).</li> <li>• Implement year 2 of the JTG Foundation Grant to promote learning through kinesthetic activities and healthy lifestyles.</li> <li>• Support student extended learning opportunities to promote learning.</li> <li>• Develop a partnership with Margaret Murphy Center for Children to better serve autistic children within the public school setting.</li> <li>• Disaggregate special education student data to monitor and support student learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Janice Plourde</li> <li>• Leon Levesque</li> <li>• Principals/ Directors</li> <li>• Curriculum Committees</li> </ul>
<p><b>Professional Development</b> To engage staff in a focused program of professional development to support student learning and to address district, school, and individual needs.</p>	<p>The professional development system will document the use of strategies and action plans to improve student achievement.</p>	<ul style="list-style-type: none"> <li>• Assist schools with Continuous Improvement Plans and provide strategic learning opportunities for staff.</li> <li>• Support use of Sheltered Instruction Observation Protocol Model (SIOP Model) as a framework for organizing effective teaching practices to promote learning for all students.</li> <li>• Use a staff survey to provide trainings that respond to needs identified by staff.</li> <li>• Survey School Committee on professional development needs and areas of special interest.</li> <li>• Support individual school efforts to develop professional learning communities.</li> <li>• Conduct training in the Collaborative Problem-Solving Model to look at ways to articulate research based (RTI) behavioral interventions for the classroom.</li> </ul>	
<p><b>Technology</b> To build and activate a technology structure that supports the integration of technology for learning, work, and communication with students, staff, parents, School Committee, and the wider community.</p>	<p>Integrated use of technology by students and staff will be documented for schools and classrooms. A district technology system will support instructional practices, learning, reporting, and communication with the wider community.</p>	<ul style="list-style-type: none"> <li>• Implement year three of the district’s technology plan (submitted 2008-2009).</li> <li>• Expand the training of PowerSchool electronic report cards to grades 3 and 4.</li> <li>• Implement use of electronic communication for School Committee meetings.</li> <li>• Expand after-school technology access for high school students.</li> <li>• Investigate ways to post student assignments online.</li> <li>• Promote technology training opportunities for teaching and support staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Joseph Julias</li> <li>• Leon Levesque</li> <li>• Tom Jarvis</li> <li>• Principals</li> </ul>
<p><b>Community</b> To forge community partnerships that support learning and school facilities as year-round centers for community learning.</p>	<p>The school system will promote, chart, and assess the success of community partnerships that support learning. Strategies will exist to make the school system a year-round community center for learners of all ages.</p>	<ul style="list-style-type: none"> <li>• Continue collaborations with Healthy Androscoggin, SOCHS (school health clinic), Adopt-A-School programs, and other agencies to support wellness in our schools.</li> <li>• In conjunction with Auburn schools, implement year 2 strategies of the Safe Schools/Healthy Student Grant.</li> <li>• Work in collaboration with L/A Arts to implement 21<sup>st</sup> Century Grant and offer academic support and enrichment activities during non-school hours to students grades in 7-12.</li> <li>• Collaborate with College for ME-Androscoggin to increase student aspirations and access to post-secondary opportunities.</li> <li>• Promote parent/school communications (parent groups, conferences, parental school visitations, publications, parent school portals to access student information.</li> <li>• Support school community service projects.</li> <li>• Support learning projects with L/A Museum, Stanton Bird Sanctuary, and Bates College.</li> </ul>	<ul style="list-style-type: none"> <li>• Janice Plourde</li> <li>• Leon Levesque</li> <li>• Principals/ Directors</li> </ul>
<p><b>Facilities</b> To implement a comprehensive facilities plan that addresses short-term and long-term capital improvement needs and supports learning.</p>	<p>School facilities will have capital improvement and facilities maintenance plans to guide school system capital improvement projects.</p>	<ul style="list-style-type: none"> <li>• Submit Major Capital Improvement Project applications for Martel/Longley and LMS when applications reopen.</li> <li>• Submit LCIP proposal to School Committee and City Council.</li> <li>• Continue efforts at energy conservation by incorporating efficient building systems and monitoring energy usage.</li> <li>• Study options for introducing alternative sources of energy for school buildings.</li> <li>• Oversee QZAB (Qualified Zone Academy Bonds) and QZCB (Qualified Zone Construction Bonds) school projects for Montello and McMahon.</li> </ul>	<ul style="list-style-type: none"> <li>• Paul Caron</li> <li>• Dean Flanagin</li> <li>• Leon Levesque</li> </ul>