

GOALS	MEASURES	<ul style="list-style-type: none"> <li>• <b>STRATEGIES 2010-2011</b></li> </ul>	COMMITTEE
<p><b>Learning Results</b> To develop and implement a well articulated, challenging, standards-based curriculum, upon which to base student assessment and promotion.</p>	<p>All students will meet the individual growth standards as measured by the Measures of Academic Progress (NWEA). Students who have not reached proficiency will achieve yearly optimum growth to reach proficiency.</p>	<ul style="list-style-type: none"> <li>• Organize district curriculum committees to align instruction with the new Common Core State Standards.</li> <li>• Create timeline for Response to Intervention (RTI) implementation for 2012 both academically and behaviorally.</li> <li>• Incorporate AimsWeb K-8 for academic progress monitoring.</li> <li>• Implement year 1 of the Response to Intervention (RTI) through use of a universal screener (NWEA, AIMSweb) as well as a progress monitoring tool (AIMSweb) to insure student academic growth. Incorporate the PBIS framework as a Tier I model for behavioral monitoring and intervention.</li> <li>• Identify strategies for special education that will be based on data collection to support student learning.</li> </ul>	<p>Janice Plourde Leon Levesque Principals/ Directors Curriculum Committees</p>
<p><b>Professional Development</b> To engage staff in a focused program of professional development to support student learning and to address district, school, and individual needs.</p>	<p>The professional development system will document the use of strategies and action plans to improve student achievement.</p>	<ul style="list-style-type: none"> <li>• Train all staff in the implementation of Tier I of Response to Intervention (RTI). Consult with the University of Southern Maine for implementation of the PBIS behavioral component.</li> <li>• Incorporate Olweus and Second Step programs in schools.</li> <li>• Train all K-8 staff to use AimsWeb as a progress monitoring tool.</li> <li>• Support schools in data analysis to improve instruction.</li> <li>• Support special education staff through professional development in the areas of instruction, procedural protocol, supportive services, RTI, and special education law to assist with program development.</li> </ul>	<p>Janice Plourde Leon Levesque George Veilleux Principals</p>
<p><b>Technology</b> To build and activate a technology structure that supports the integration of technology for learning, work, and communication with students, staff, parents, School Committee, and the wider community.</p>	<p>Integrated use of technology by students and staff will be documented for schools and classrooms. A district technology system will support instructional practices, learning, reporting, and communication with the wider community.</p>	<ul style="list-style-type: none"> <li>• Implement year one of the district's technology plan (submitted 2010-2011).</li> <li>• Activate grades 3-4 parent portal to share data with parents for September 2010.</li> <li>• Expand teacher training in use of classroom web pages and PowerSchool.</li> <li>• Assist high school in using Blackboard to post the school's curriculum and assignments online.</li> <li>• Provide training sessions in software programs and new technology based on an analysis of end-of-year survey and provide increased training on integration of technology in the classroom.</li> <li>• Assist schools in web site development for course syllabus and school assignments.</li> </ul>	<p>Joseph Julias Leon Levesque Tom Jarvis Principals</p>
<p><b>Community</b> To forge community partnerships that support learning and school facilities as year-round centers for community learning.</p>	<p>The school system will promote, chart, and assess the success of community partnerships that support learning. Strategies will exist to make the school system a year-round community center for learners of all ages.</p>	<ul style="list-style-type: none"> <li>• In conjunction with Auburn schools and our community partners, implement year 3 strategies of the Safe Schools/Healthy Student Grant.</li> <li>• Collaborate with L/A Arts to implement year 2 strategies for 21<sup>st</sup> Century Grant and offer academic support and enrichment activities during non-school hours to students grades 7-12.</li> <li>• Support learning projects with L/A Arts, L/A Museum, Stanton Bird Sanctuary, and Bates College.</li> <li>• Assist schools with community partnerships (Adopt-A-School Program, school health clinics, service learning, etc.).</li> <li>• Support high school with student initiated service learning project.</li> </ul>	<p>Janice Plourde Leon Levesque Principals/ Directors</p>
<p><b>Facilities</b> To implement a comprehensive facilities plan that addresses short-term and long-term capital improvement needs and supports learning.</p>	<p>School facilities will have capital improvement and facilities maintenance plans to guide school system capital improvement projects.</p>	<ul style="list-style-type: none"> <li>• Oversee renovation/expansion project at McMahan Elementary School.</li> <li>• Continue efforts at energy conservation by promoting efficient building systems and monitoring energy usage.</li> <li>• Submit LCIP proposal to School Committee and City Council.</li> </ul>	<p>Paul Caron Dean Flanagan Leon Levesque</p>