

LEWISTON PUBLIC SCHOOLS
Success for all Students

Our Vision

Lewiston Public Schools, a school system of excellence, where all learners succeed at high levels and where learning is standards-based, collaborative, rigorous, interactive, and responsive to the needs of diverse learners and our community.

Our Mission

Developing lifelong learners

who **VALUE** themselves and others, **CONTRIBUTE** to their community, and **SUCCEED** in a changing world.

Each Lewiston student leaves school as:

1. A clear and effective communicator
2. A self-directed and lifelong learner
3. A creative and practical problem-solver
4. A responsible and involved citizen
5. A collaborative and quality worker
6. An integrative and informed thinker.

Our Beliefs About Learning and Community

- ◆ *We believe* all students can learn and want to learn and succeed.
- ◆ *We believe* students learn in different ways and at different rates.
- ◆ *We believe* all students can be held to high standards with flexibility in the time to achieve them.
- ◆ *We believe* success breeds success.
- ◆ *We believe* our schools should be safe and welcoming environments that support learning.
- ◆ *We believe* students, parents, and teachers are partners in the learning process.
- ◆ *We believe* students need personal connections/relationships with teachers and mentors.
- ◆ *We believe* the learning process should reflect the most current research on cognition and student development.
- ◆ *We believe* values and common goals shape and change the working environment of an organization.
- ◆ *We believe* education must challenge students and foster responsibility.
- ◆ *We believe* instruction and assessment must be aligned, learner-centered, and based on standards.
- ◆ *We believe* Maine's Learning Results and Maine's Common Core of Learning should guide the development of curriculum and direction of instruction.
- ◆ *We believe* sustained professional development is essential for an organization to achieve its goals.
- ◆ *We believe* technology is a tool that, when integrated, enhances learning, communication, and work.
- ◆ *We believe* community partnerships in education promote ownership and sense of community.

2010-2011 GOALS				
<p>Learning Results To develop and implement a well articulated, challenging, standards-based curriculum, upon which to base student assessment and promotion.</p>	<p>Professional Development To engage staff in a focused program of professional development that supports student learning and addresses district, school, and individual professional needs.</p>	<p>Technology To build and activate a technology structure that supports the integration of technology for learning, work, and communication with students, parents, and the wider community.</p>	<p>Community To forge community partnerships that support learning and to make school facilities year-round centers for community learning.</p>	<p>Facilities To implement a comprehensive facilities plan that addresses short-term and long-term capital improvement needs and supports learning goals.</p>