March 2011

MAINE
DEPARTMENT OF EDUCATION

Adequate Yearly Progress
2010–2011 School Year

Dear School Board Members and School Personnel:

This report contains information regarding your district and school status for the Adequate Yearly Progress (AYP) requirements under the No Child Left Behind Act (NCLB) for the 2010–2011 school year. AYP is the term used to describe the academic progress expected of each school, each year, in meeting the goal of teaching all students what they need to know.

The *Federal Adequate Yearly Progress Reports* for schools and SAUs contain the results for each of the required performance and reporting categories. These results are based on calculations utilizing enrollment information from MEDMS, along with teaching and testing data from the New England Common Assessment Program (NECAP) in reading and mathematics. These calculations are also used to determine SAU and school identification status, which will be sent at a later date.

It is important for superintendents and key district leaders to understand the process of identification and the implications of not making AYP. Maine's approach to the identification of schools focuses on the following key assumptions:

- *Maine's approach to federal accountability and AYP is a shared responsibility*.
- *Accountability requirements must be balanced with support*.
- *Continuous improvement must be a critical component of the culture of all Maine schools*.

If we are to meet the high expectations for learning embodied in the *Learning Results*, we must recognize, celebrate, and learn from promising practices that result in more students performing at the meets and exceeds achievement levels on local assessments and the NECAP.

It is my hope that you will see the Department as a partner as we work together to provide the highest quality instruction for all of Maine's students. In that spirit, the Department stands ready to adjust our efforts based on continuous feedback and evaluation of our effectiveness in the implementation of Maine's *No Child Left Behind* plan.

Please contact Rachelle Tome at 624-6705 or rachelle.tome@maine.gov if you have questions or comments.

Sincerely,

Stephen L. Bowen
Commissioner of Education

Federal Adequate Yearly Progress 2010-11 School Report

School: Farwell Elementary School

ID: 10881279

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NOTE: PAGE 3 OF THIS REPORT IS CONFIDENTIAL.

Federal Adequate Yearly Progress (AYP) 2010-11 School Year School Status Report[1]

SAU: Lewiston School Department
School: Farwell Elementary School

Did School make AYP? No

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GROUP	READING					MATHEMATICS				
	Participation	Academic Achievement	Safe Harbor		Met AYP	Participation	Academic Achievement	Safe Harbor		Met AYP
			10% Rule	Attendance Rate				10% Rule	Attendance Rate	
Whole School	Yes	Yes (CI)			Yes (CI)	Yes	Yes (CI)			Yes (CI)
Caucasian/White	Yes	Yes (CI)			Yes (CI)	Yes	Yes (CI)			Yes (CI)
African American/Black	*	Yes (CI)			Yes (CI)	*	Yes (CI)			Yes (CI)
Hispanic	*	*			*	*	*			*
Asian or Pacific Islander	*	*			*	*	*			*
American Indian or Native Alaskan	*	*			*	*	*			*
Economically Disadvantaged	Yes	No	No		No	Yes	No	Pending SH		Pending SH
Students with Disabilities	Yes	No	Pending SH		Pending SH	Yes	No	No		No
Limited English Proficient	*	*			*	*	*			*
Did the school and every group make AYP in the content area?					No					No
Did the school as a whole meet the requirement for attendance?			Yes							

KEY

Yes	Group meets the requirement
No	Group does not meet the requirement
Yes (CI)	Group meets the requirement using confidence interval
Pending SS	Pending Maine Department of Education review based on small school size
Pending SH	Pending Maine Department of Education calculation for Safe Harbor
*	Group too small to be statistically evaluated
Shaded Cell	Not currently required
No Rating	Attendance data not available

[1] to determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

The source of information for this report is the Maine Department of Education.