



March 2011

**MAINE
DEPARTMENT OF EDUCATION**

Adequate Yearly Progress
2010–2011 School Year

Dear School Board Members and School Personnel:

This report contains information regarding your district and school status for the Adequate Yearly Progress (AYP) requirements under the No Child Left Behind Act (NCLB) for the 2010–2011 school year. AYP is the term used to describe the academic progress expected of each school, each year, in meeting the goal of teaching all students what they need to know.

The *Federal Adequate Yearly Progress Reports* for schools and SAUs contain the results for each of the required performance and reporting categories. These results are based on calculations utilizing enrollment information from MEDMS, along with teaching and testing data from the New England Common Assessment Program (NECAP) in reading and mathematics. These calculations are also used to determine SAU and school identification status, which will be sent at a later date.

It is important for superintendents and key district leaders to understand the process of identification and the implications of not making AYP. Maine’s approach to the identification of schools focuses on the following key assumptions:

- *Maine’s approach to federal accountability and AYP is a shared responsibility.*
- *Accountability requirements must be balanced with support.*
- *Continuous improvement must be a critical component of the culture of all Maine schools.*

If we are to meet the high expectations for learning embodied in the *Learning Results*, we must recognize, celebrate, and learn from promising practices that result in more students performing at the meets and exceeds achievement levels on local assessments and the NECAP.

It is my hope that you will see the Department as a partner as we work together to provide the highest quality instruction for all of Maine’s students. In that spirit, the Department stands ready to adjust our efforts based on continuous feedback and evaluation of our effectiveness in the implementation of Maine’s *No Child Left Behind* plan.

Please contact Rachelle Tome at 624-6705 or rachelle.tome@maine.gov if you have questions or comments.

Sincerely,

Stephen L. Bowen
Commissioner of Education



Federal Adequate Yearly Progress 2010-11 SAU Report

SAU: Lewiston School Department

ID: 1088

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NOTE: PAGES 3 AND 5 OF THIS REPORT ARE CONFIDENTIAL.

Federal Adequate Yearly Progress (AYP) 2010-11 School Year SAU Status Report¹

SAU: Lewiston School Department
Grade: Elementary



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Did SAU make AYP?	No
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GROUP	READING					MATHEMATICS				
	Participation	Academic Achievement	Safe Harbor		Met AYP	Participation	Academic Achievement	Safe Harbor		Met AYP
			10% Rule	Attendance Rate				10% Rule	Attendance Rate	
Whole SAU	Yes	No	No		No	Yes	No	No		No
Caucasian/White	Yes	No	Pending SH		Pending SH	Yes	No	No		No
African American/Black	Yes	No	No		No	Yes	No	No		No
Hispanic	*	Yes (CI)			Yes (CI)	*	No	Pending SH		Pending SH
Asian or Pacific Islander	*	*			*	*	*			*
American Indian or Native Alaskan	*	*			*	*	*			*
Economically Disadvantaged	Yes	No	No		No	Yes	No	No		No
Students with Disabilities	Yes	No	No		No	Yes	No	No		No
Limited English Proficient	Yes	No	No		No	Yes	No	No		No
Did the SAU and every group make AYP in the content area?					No					
Did the SAU as a whole meet the requirement for attendance?			Yes							

KEY
 Yes Group meets the requirement
 No Group does not meet the requirement
 Yes (CI) Group meets the requirement using confidence interval
 Pending SS Pending Maine Department of Education review based on small school size
 Pending SH Pending Maine Department of Education calculation for Safe Harbor
 * Group too small to be statistically evaluated
 Shaded Cell Not currently required
 No Rating Attendance data not available

¹ to determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

Federal Adequate Yearly Progress (AYP) 2010-11 School Year SAU Status Report¹

SAU: Lewiston School Department
Grade: Middle



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Did SAU make AYP?

No

GROUP	READING					MATHEMATICS				
	Participation	Academic Achievement	Safe Harbor		Met AYP	Participation	Academic Achievement	Safe Harbor		Met AYP
			10% Rule	Attendance Rate				10% Rule	Attendance Rate	
Whole SAU	Yes	No	No		No	Yes	No	No		No
Caucasian/White	Yes	No	No		No	Yes	No	No		No
African American/Black	Yes	No	No		No	Yes	No	No		No
Hispanic	*	Yes (CI)			Yes (CI)	*	No	Pending SH		Pending SH
Asian or Pacific Islander	*	*			*	*	*			*
American Indian or Native Alaskan	*	*			*	*	*			*
Economically Disadvantaged	Yes	No	No		No	Yes	No	No		No
Students with Disabilities	Yes	No	Pending SH		Pending SH	Yes	No	Pending SH		Pending SH
Limited English Proficient	Yes	No	No		No	Yes	No	No		No
Did the SAU and every group make AYP in the content area?					No					
Did the SAU as a whole meet the requirement for attendance?			Yes							

KEY
 Yes Group meets the requirement
 No Group does not meet the requirement
 Yes (CI) Group meets the requirement using confidence interval
 Pending SS Pending Maine Department of Education review based on small school size
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