



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performances across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Governor James B Longley Elem

SAU: Lewiston School Department

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# 2010-2011 NCLB Report Card



**School:** Governor James B Longley Elem  
**SAU:** Lewiston School Department  
**Grade:** 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	39	38	97	21	50	65	3	18	50	29	38	0
	2009-2010	33	29	88	38	65	73	3	34	34	28	29	0
Female	2008-2009	24	24	100	17	52	70	4	13	46	38		
	2009-2010	16	13	81	54	71	76	0	54	31	15		
Male	2008-2009	15	14	93	29	48	60	0	29	57	14		
	2009-2010	17	16	94	25	61	69	6	19	38	38		
Caucasian/White	2008-2009	14	14	100	21	61	66	7	14	64	14		
	2009-2010	8	7	88		74	74						
African American/Black	2008-2009	25	24	96	21	21	42	0	21	42	38		
	2009-2010	22	20	91	40	44	46	5	35	35	25		
Hispanic	2008-2009	0	0			23	51						
	2009-2010	3	2	67			58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	37	36	97	19	39	53	0	19	50	31		
	2009-2010	32	28	88	39	59	62	4	36	36	25		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	0	38	36	0	0	50	50		
	2009-2010	3	3	100		38	38						
Limited English Proficient	2008-2009	21	20	95	20	17	40	0	20	40	40		
	2009-2010	17	15	88	33	30	45	7	27	40	27		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Governor James B Longley Elem  
**SAU:** Lewiston School Department  
**Grade:** 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	39	35	90	31	57	71	0	31	17	51	35	0
	2009-2010	29	28	97	21	54	67	0	21	29	50	28	0
Female	2008-2009	11	9	82	22	63	75	0	22	22	56		
	2009-2010	15	15	100	20	56	71	0	20	27	53		
Male	2008-2009	28	26	93	35	51	67	0	35	15	50		
	2009-2010	14	13	93	23	52	63	0	23	31	46		
Caucasian/White	2008-2009	10	10	100	60	64	71	0	60	30	10		
	2009-2010	9	9	100		63	68						
African American/Black	2008-2009	28	24	86	21	33	53	0	21	8	71		
	2009-2010	20	19	95	11	26	43	0	11	32	58		
Hispanic	2008-2009	1	1	100		56	66						
	2009-2010	0	0			55	59						
Asian or Pacific Islander	2008-2009	0	0			71	71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0			60	60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	35	33	94	27	46	60	0	27	18	55		
	2009-2010	26	25	96	16	42	56	0	16	32	52		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	45	43	0	40	40	20		
	2009-2010	2	2	100		25	34						
Limited English Proficient	2008-2009	28	24	86	17	24	47	0	17	13	71		
	2009-2010	19	18	95	11	24	46	0	11	28	61		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Governor James B Longley Elem  
**SAU:** Lewiston School Department  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	29	29	100	31	52	67	0	31	38	31	29	0
	2009-2010	39	31	79	32	60	72	0	32	35	32	31	0
Female	2008-2009	12	12	100	42	59	70	0	42	33	25		
	2009-2010	12	9	75		67	78						
Male	2008-2009	17	17	100	24	45	64	0	24	41	35		
	2009-2010	27	22	81	27	55	67	0	27	50	23		
Caucasian/White	2008-2009	12	12	100	50	62	67	0	50	33	17		
	2009-2010	9	8	89		67	73						
African American/Black	2008-2009	16	16	100	13	24	46	0	13	44	44		
	2009-2010	28	22	79	23	39	57	0	23	36	41		
Hispanic	2008-2009	1	1	100		56	56						
	2009-2010	2	1	50			70						
Asian or Pacific Islander	2008-2009	0	0			60	68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	28	28	100	32	43	53	0	32	36	32		
	2009-2010	35	27	77	33	50	62	0	33	33	33		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	33	26	31	0	33	33	33		
	2009-2010	6	5	83		39	36						
Limited English Proficient	2008-2009	13	13	100	15	16	39	0	15	31	54		
	2009-2010	27	21	78	19	32	49	0	19	38	43		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Governor James B Longley Elem  
**SAU:** Lewiston School Department  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	28	26	93	42	63	71	4	38	42	15	26	0
	2009-2010	30	28	93	39	57	68	0	39	32	29	28	0
Female	2008-2009	11	10	91	40	67	76	10	30	60	0		
	2009-2010	12	11	92	73	67	74	0	73	9	18		
Male	2008-2009	17	16	94	44	58	66	0	44	31	25		
	2009-2010	18	17	94	18	49	63	0	18	47	35		
Caucasian/White	2008-2009	11	11	100	64	69	71	0	64	36	0		
	2009-2010	11	11	100	64	66	69	0	64	27	9		
African American/Black	2008-2009	16	14	88	21	39	51	7	14	50	29		
	2009-2010	18	16	89	19	29	47	0	19	38	44		
Hispanic	2008-2009	0	0			50	60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	25	24	96	38	55	58	4	33	46	17		
	2009-2010	26	25	96	40	48	56	0	40	28	32		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		24	33						
	2009-2010	5	5	100		26	29						
Limited English Proficient	2008-2009	16	14	88	21	23	45	0	21	50	29		
	2009-2010	15	13	87	15	24	44	0	15	31	54		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Governor James B Longley Elem  
**SAU:** Lewiston School Department  
**Grade:** 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	39	39	100	18	63	70	3
	2009-2010	33	31	94	10	60	62	0	10	29	61	31	0
Female	2008-2009	24	24	100	17	56	68	0	17	25	58		
	2009-2010	16	15	94	7	60	61	0	7	13	80		
Male	2008-2009	15	15	100	20	69	71	7	13	47	33		
	2009-2010	17	16	94	13	61	63	0	13	44	44		
Caucasian/White	2008-2009	14	14	100	21	71	71	0	21	36	43		
	2009-2010	8	7	88		73	63						
African American/Black	2008-2009	25	25	100	16	43	45	4	12	32	52		
	2009-2010	22	22	100	14	30	31	0	14	36	50		
Hispanic	2008-2009	0	0			31	50						
	2009-2010	3	2	67			52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	37	37	100	16	56	58	3	14	35	49		
	2009-2010	32	30	94	10	52	50	0	10	30	60		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	0	49	46	0	0	0	100		
	2009-2010	3	3	100		40	33						
Limited English Proficient	2008-2009	21	21	100	19	42	46	5	14	29	52		
	2009-2010	17	17	100	12	23	35	0	12	24	65		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Governor James B Longley Elem  
**SAU:** Lewiston School Department  
**Grade:** 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	39	39	100	23	52	66	3
	2009-2010	29	29	100	7	52	62	3	3	24	69	29	0
Female	2008-2009	11	11	100	18	54	66	0	18	27	55		
	2009-2010	15	15	100	0	47	62	0	0	33	67		
Male	2008-2009	28	28	100	25	50	67	4	21	29	46		
	2009-2010	14	14	100	14	57	63	7	7	14	71		
Caucasian/White	2008-2009	10	10	100	60	57	67	10	50	30	10		
	2009-2010	9	9	100		63	63						
African American/Black	2008-2009	28	28	100	7	31	46	0	7	29	64		
	2009-2010	20	20	100	10	28	36	5	5	20	70		
Hispanic	2008-2009	1	1	100		67	61						
	2009-2010	0	0			27	45						
Asian or Pacific Islander	2008-2009	0	0			86	68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0			40	59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	35	35	100	20	42	54	3	17	31	49		
	2009-2010	26	26	100	4	43	50	4	0	23	73		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	20	38	41	0	20	60	20		
	2009-2010	2	2	100		36	36						
Limited English Proficient	2008-2009	28	28	100	11	25	43	0	11	25	64		
	2009-2010	19	19	100	11	24	38	5	5	16	74		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Governor James B Longley Elem  
**SAU:** Lewiston School Department  
**Grade:** 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	29	29	100	31	53	66	0
	2009-2010	39	37	95	11	48	64	3	8	27	62	37	0
Female	2008-2009	12	12	100	42	55	65	0	42	17	42		
	2009-2010	12	11	92	9	52	64	0	9	27	64		
Male	2008-2009	17	17	100	24	51	66	0	24	29	47		
	2009-2010	27	26	96	12	44	64	4	8	27	62		
Caucasian/White	2008-2009	12	12	100	50	62	67	0	50	42	8		
	2009-2010	9	8	89		57	65						
African American/Black	2008-2009	16	16	100	19	30	43	0	19	6	75		
	2009-2010	28	28	100	4	20	37	4	0	21	75		
Hispanic	2008-2009	1	1	100		44	52						
	2009-2010	2	1	50			55						
Asian or Pacific Islander	2008-2009	0	0			60	69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	28	28	100	32	46	53	0	32	21	46		
	2009-2010	35	33	94	9	36	51	3	6	30	61		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	33	29	38	0	33	50	17		
	2009-2010	6	5	83		35	34						
Limited English Proficient	2008-2009	13	13	100	8	23	40	0	8	8	85		
	2009-2010	27	27	100	4	15	38	4	0	19	78		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



<b>School:</b>	Governor James B Longley Elem
<b>SAU:</b>	Lewiston School Department
<b>Grade:</b>	06



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2008-2009	28	28	100	39	50	54	7
	2009-2010	30	30	100	17	52	63	3	13	20	63	30	0
Female	2008-2009	11	11	100	27	48	52	0	27	36	36		
	2009-2010	12	12	100	17	53	62	8	8	33	50		
Male	2008-2009	17	17	100	47	52	56	12	35	6	47		
	2009-2010	18	18	100	17	51	63	0	17	11	72		
Caucasian/White	2008-2009	11	11	100	55	56	55	0	55	27	18		
	2009-2010	11	11	100	27	62	64	0	27	36	36		
African American/Black	2008-2009	16	16	100	25	28	31	6	19	13	63		
	2009-2010	18	18	100	11	26	40	6	6	11	78		
Hispanic	2008-2009	0	0			33	37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	25	25	100	40	44	40	8	32	20	40		
	2009-2010	26	26	100	15	43	49	4	12	19	65		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		25	26						
	2009-2010	5	5	100		25	29						
Limited English Proficient	2008-2009	16	16	100	25	14	30	13	13	13	63		
	2009-2010	15	15	100	0	15	36	0	0	7	93		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



<b>School:</b>	Governor James B Longley Elem
<b>SAU:</b>	Lewiston School Department
<b>Grade:</b>	3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	93	98 99	99	35	61 61	71 69	97	99 99	99	19	55 50	63 61	94	95	95
Caucasian/White	*	99 100	99	48	69 67	71 69	*	98 99	99	26	64 58	64 62			
African American/Black	94	97 96	97	24	37 37	49 50	100	100 100	99	14	29 24	36 38			
Hispanic	*	* *	97	*	62 67	63 59	*	* *	99	*	41 38	51 46			
Asian or Pacific Islander	*	* *	97	*	* *	73 76	*	* *	99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98	*	* *	64 57	*	* *	98	*	* *	54 47			
Economically Disadvantaged	93	98 99	99	34	51 51	60 56	97	98 99	99	17	45 40	50 47			
Students with Disabilities	*	96 99	97	25	37 25	36 28	*	94 97	97	15	38 21	35 25			
Limited English Proficient	94	96 95	96	22	29 27	48 45	100	100 100	99	13	25 15	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card



**School:** Governor James B Longley Elem  
**SAU:** Lewiston School Department



MAINE  
DEPARTMENT OF EDUCATION

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	16	3	11	0	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>